Try to imagine living in a world with no television, telephones, electricity, or cars.

This "world" was very real for the first pioneer children who lived in Nebraska. When this photograph was taken in 1889 in Custer County, Nebraska, seven out of ten Nebraskans lived on farms. Families like the Deerdorff family (shown here) made their living from farming and lived in sod houses. For the Deerdorff children and others like them, life on the prairie presented many challenges.
One challenge which Nebraska children faced was in helping their families on the farm. Parents often could not afford to hire other adults to help with all of the work. They relied upon their children to do their share. Rose, Martha, Esther, Dietrich, Jacob, and Herman Regier helped out with the milking on their dairy farm near Henderson, Nebraska, in 1910.

Both boys and girls had many chores to do. Boys helped to plant and harvest crops. They also learned to hunt for food to help feed the family. Girls helped with gathering eggs, cooking, cleaning, mending, and taking care of younger brothers and sisters. Ted and Jack Dew appear to be enjoying themselves. They are gathering cow chips to use for fuel for their family’s home in Cherry County in the late 1890s.

Because children were needed to help at home, they often did not go to school. For some rural children, education outside the home was not seen as a necessity. Those children who did go to school in the country attended every day of the week, except for Sunday, from October to May. In this way they could be at home during the main planting and harvesting seasons.

School was conducted in one room for all grades. Only eight grades were taught. School supplies, like paper and pencils, were difficult to get on the prairie and were expensive. Students often had to memorize their lessons, or write on slates. The teacher of this school, Ellen J. Bruner of West Point, Nebraska, found work teaching children on the prairies of South Dakota in the late 1890s. Today, most students in Nebraska, even those who live in rural areas, go to school in town.
Bicycles were very popular in the 1890s, but only for boys. A girl riding a bicycle was frowned upon. Girls were expected to play with "genteel, lady-like" games and toys.

People who study the history of toys know that popular toys appear again and again. Sometimes they are in the same form; sometimes they are "new and improved." What do you suppose the toys of the 21st Century will be like? Will boys and girls of the future play with some of the toys you play with today?
Toy cars and pedal cars were popular in the 1920s when automobiles were becoming more common.
Movie stars and cartoon characters were favorites in the 1930s. Bicycles were back, too (even girls could ride them).
Science and television influenced the 1950s.
Remote control toys, rocket ships, and space exploration and laser toys and games have become popular today. In the space below, make a list or a drawing of the toys you enjoy playing with.
“When Your Grandparents Were Children”

Your grandparents were probably the same age you are now sometime during the 1920s or 1930s. Did they grow up on a farm or in a town? How was their life different from yours?

During the 1920s, most Nebraska families still lived on farms. However, by 1930 four out of every ten Nebraska children lived in a town.

Many new inventions in the early twentieth century made life in town seem more inviting to some Nebraska families. Automobiles, radio, electricity, telephones, and motion pictures brought many opportunities to children who lived in towns. Children who remained on farms also found that the same new world was opening up for them to discover.

Prior to 1920, radio was really only a hobby. Some children made their own radios, called crystal sets. This is Jerry Soderholm of Wahoo, Nebraska.

Electricity brought many new things to Nebraska children living in towns and cities such as refrigerators, lights, washing machines, toasters, and – above all else – radios. “Looking at the radio” became a favorite pastime of Nebraska children and their families. The first radio broadcast in Nebraska was in October, 1921, on Roland Anderson’s station in Wahoo.

Some Nebraska children actually got to perform on radio shows themselves. This postcard was made of Myron Woten. It is likely that Myron sang and played his guitar on a radio show on KBGZ in York in the 1930s.
Radio was a source of news and information, but, mainly, entertainment. Some of the most popular radio shows for children were those based on their favorite cartoon characters. Readers followed their adventures in daily newspapers such as the *Lincoln Journal* and the *Omaha World-Herald*. The radio programs brought these characters to life. Buck Rogers and Little Orphan Annie were two of the most popular radio shows that were inspired by the comic strips during the 1930s.

While radio was the most popular form of entertainment at home, movies provided the entertainment outside the house. In the 1930s, you could see two movies or a “double feature” such as “Ramona” and “Our Gang” for ten cents.
One of the most popular stars of the 1930s was a child herself. In 1934, at the age of five, Shirley Temple made her film debut. Beauty shops were soon swamped by girls who wanted Shirley’s curly hairdo. The dream of most little girls was to own a Shirley Temple doll which came in a box signed by Shirley herself!

Shirley’s success led many young Nebraskans to dream of becoming movie stars too. People from Hollywood came to Lincoln, Nebraska, in the late 1930s, looking for the Shirley Temple of tomorrow.
Besides movies and radio there were many other ways to have fun. Thanks to Rural Free Delivery (RFD) mail service, children in the country had access to magazines like Boycraft, which provided numerous suggestions for building toys. These playthings were easy to make, inexpensive, and also fun to play with.

The first automobile was seen in Nebraska in 1900. By 1910 there were more than 15,000 “horseless carriages” and “tin lizzies” in the state. The invention of the automobile required better roads so rural families could travel to towns easier. This is Mr. Lon Whitcomb and the town car he built himself in 1905. Eleven children are along for the ride in Beatrice.
FUN AND GAMES!

Fill in spaces with names of games or activities.

ACROSS
1. Played with flat red and black circles.
3. Don't _______ on thin ice!
5. On a _______ built for two.
7. Sink or _______.
8. Paper ________.
9. You're IT!
13. Fun and GAMES.
16. Works best when it's downhill.
17. Sailing, sailing!
18. ______ and arrow.
19. They're biting. Let's _______.
21. Search
22. ______ elbow.
23. _____ frog.

DOWN
1. Bishops and pawns.
2. ______ tac toe
3. Same as 16 across.
4. Horseback _______.
6. Blind man's _______.
10. Bowl me over! _____ pins.
11. Base______.
12. I'm X; You're O.
15. Snowfort ammunition.
16. Stand tall on _______.
20. Skip or ______ rope.