

NEBRASKA NEWSROOM: WHAT'S THE SCOOP? NEBRASKA HISTORY MUSEUM FIELD TRIP PRE-VISIT LESSON (TEACHER-LED)

Grade : 3rd-5th

Duration: 20 min.

Materials : 1 index card for each student, [Link to the Field Trip Story Slides](#)

Essential Questions:

- How do Reporters collect their information?
- How do Reporters share their information?
- What does it feel like to collect and share information?

Learning Outcomes:

- Students assemble ideas about the job/role, the input/output of being a reporter
- Students experience collecting and sharing information on a topic

Lesson:

1. Introduction [5 minutes] The teacher will introduce the Nebraska Newsroom: What's the Scoop? Field Trip.
 - Introduce the Nebraska History Museum, using the Field Trip Story slides
 - How do Reporters collect their information?
 - How do Reporters share their information?
2. Collect and Share [10 minutes]
 - The teacher introduces the investigation questions and a sample object and news article.
 - Students choose an object in the classroom and write their answers (news article) on an index card.
 - Students arrange objects and news articles around the room and then walk around to read the "class newspaper"
3. Wrap-up discussion [5 minutes] The teacher leads this discussion:
 - How did it feel to collect information?
 - How did it feel to share information?
 - Good work today! You'll get to answer these questions again during your Field Trip to the Nebraska History Museum but with historic objects.

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Classroom Object



Investigation questions

What did you investigate?

Who uses it?

Why is it important?

News Article

- I investigated a cup with pencils, pens, markers, and scissors.
- The teacher uses these supplies.
- The cup is important because it holds these school supplies in one place.