#### Archeology Pre-Activity

- 4. Learn about a combined total of five archaeological sites located both within and outside the United States.
  - For each site you research:
    - Point it out on a map and explain how it became known to archaeologists.
    - Describe some of the information about the past that has been found at each site.
    - Explain how the information gained from the study of these sites answers questions that archaeologists are asking and how the information may be important to modern people.
    - Compare the relative ages of the sites you research
  - Choose ONE of the sites you picked and give a short presentation about your findings to a Cub Scout pack, your Scout troop, your school class, or another group.

Where in the world is this site?	
How did archeologist find this site?	
What are three things we have learned about the past from this site?	
What have archeologist learned about this site?	
How is this information important to people today?	

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# Compare the relative age of the sites you research

Remember: relative age tells how old something is when compared to other objects. Relative dating help tells us what is older or younger but doesn't tell us exactly how old something is

Start with the most recent site to the oldest site

- 1.
- 2.
- 3.
- 4.
- 5.

#### Protectors of the Past

Describe the ways in which you can be a protector of the past. List 5 ways you can help archeology sites

- 1.
- 2.
- 3.
- 4.
- 5.

#### Your Community's Past

Research a group of people who lived in your area more than 100 years ago. Find out things like:

Home	Clothes	
Arts & Crafts	Tools	
Trade and markets	Rituals and Religions	
Diet	Community Relations	
How are they still influence your community today?		