

# NSHS Chaperone Guide

Help students have an enjoyable visit to the Nebraska History Museum by:

**1** Actively monitor student behavior. Make sure all students are following museum rules. Nebraska History Museum rules are:



Do not touch artifacts\*



Use quiet voices



Use walking feet



No food or drinks  
(kids and adults)

\*The following spaces have exhibit interactives or areas where students may *gently* touch artifacts:

- 1<sup>st</sup> floor
  - *Tactile History: The Pershing Auditorium Mural*
  - *Piecing Together the Past*: dig pit, artifact sorting puzzle, and flip tile board
- 2<sup>nd</sup> floor
  - *Curiosity Corner* (all items must stay in that area)
  - *New to View*: draw a Nebraska Pokémon wall
  - Secret Storage boxes (may be set out depending on the program)

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## 3 Help students with their exploration task.



Read labels and signs



Keep track of time



Ask students questions

## 4 Ask students questions while they explore. Some examples of questions you can ask are:

- How \_\_\_\_\_ similar to or different than today?
- What do you find interesting about \_\_\_\_\_?
- What does \_\_\_\_\_ teach us about Nebraskans from the past?
- What is the most interesting artifact in this exhibit?
- What did you learn from this object?